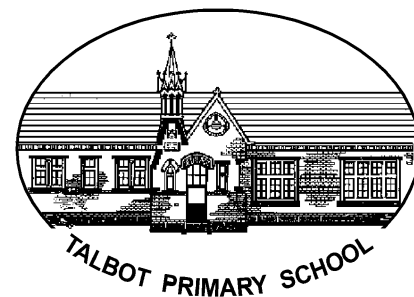


# Talbot Primary School

RESPECT RESPONSIBILITY PERSISTENCE TEAMWORK HONESTY



Term 2 Week 6— 3rd June 2022

A message from the Acting Principal

Dear Parents and Friends,

**Thank you** – Week 6 has been another difficult week in terms of staffing, with teachers only just returning to work after experiencing a variety of health issues. I would like to thank all school staff, Andrea Tatchell and our School Council President, Amanda Conn, for stepping in to fill the gaps during this difficult time. I would also like to thank the students who did a great job of demonstrating our School Values whilst teachers have been away.

**Classroom Reports** – I have enjoyed stepping into the 3-4 and 5-6 classrooms this week, and spending some time with the students in P-2 during our Reconciliation Week activities. The 3-6 students shared the text ‘Silly Birds’, a story from the Dreamtime. Students focussed on writing a story of their own using a different writers’ voice, creating their own story with an explicit message. Mr B delivered a great activity to all students, where they explored possum skin cloaks and the meaning of the markings details on the skins. Children were given paper and pencils and asked to think about how their cloak would be decorated and the marks that would explain their lives. Thank you, Mr Benton.

**Visit from the KESO** – Simon Briggs is our Koori Education Support Officer. We were very lucky to have Simon visit with us on Thursday as part of Reconciliation Week activities. We were able to gather around the fire and yarn with Simon about what reconciliation is, why it is important, and what it means to him. All of the children made Johnny Cakes that were cooked on the open fire and topped with jam as a sweet treat. Simon commented on how well the students listened and the way they asked questions. I was very proud of all of the students. Simon works primarily with teachers to increase our capacity to incorporate Aboriginal and Torres Strait Islander perspectives into school activities, so we feel very fortunate to have him volunteer his time to lead the students through the activity this week. Thank you, Simon.

**School Survey** – Included in the newsletter is information about the school wide student survey. Please read the information carefully and follow the instructions if you would not like your child to participate. If you are happy for them to be included, you do not need to do anything. This survey helps to inform our work in school and all information is held in strictest confidence.

**Grade 3-6 Camp** – Look out over the next week for documentation in relation to Camp. This is a free camp and will be held in the last week of school for children in grades 3-6. Please return the forms promptly!

**Curriculum Days** – We have two curriculum days coming up; Tuesday 14<sup>th</sup> June following the long weekend, and Friday 24<sup>th</sup> June which is the last day of school. The first curriculum day will be used to finalise reports whilst the second will be used to plan for Term 3. It is unusual to have two days in one term, but this has been negotiated with the Department to support teachers following the disruptions we have and are facing. Thank you to School Council for supporting the additional curriculum day at short notice.

**Before and After School Care** - Please remember that you can utilise the Before and After School Care Program to care for your child/ children on curriculum days. Please make enquiries through the office.

**Illness** – Please be aware that we still have many cases of Covid, flu and gastro in the community. Whilst we love and want all students to have strong attendance, we cannot have them at school if they are unwell. If children develop symptoms at school, we will contact you to collect them. We understand that this can be difficult due to work and care commitments, and we thank the community for the support we have received at this difficult time.

**Late Arrivals** – We have had a big increase in late arrivals this week. Please remember that every minute of school matters and arriving on time for school ensures our kids have a settled start to the day. If you are going to be late or absent, please ring and inform the Office.

**Disabled Parking** – A number of parents have contacted me with concerns around the use of the disabled parking bay at the side of the school. Please ensure this bay is kept free for people with mobility issues, or for use in case of emergency. Your co-operation would be very much appreciated.

Enjoy your weekend and **Batak** (take care),

Kate Ward

Acting Principal

*We would like to acknowledge the Dja Dja Wurrung, Traditional Custodians of the land where Talbot Primary School is situated. We would also like to acknowledge our Elders, past, present and future.*

# PARENT / CAREGIVER / GUARDIAN INFORMATION AND CONSENT LETTER

## For 3-6 Students

### 2022 Student Attitudes to School Survey

Dear Parent / Caregiver / Guardian,

This letter is to inform you about the 2022 Student Attitudes to School Survey (AtoSS), that your child is invited to participate in.

#### **About the survey**

We value student voice as a means to improving student engagement, wellbeing and quality instruction and are conducting a survey to find out what your child thinks of your school.

The AtoSS is an annual student survey offered by the Department of Education and Training to assist your child's school to gain an understanding of students' perceptions and experience of school. Students will be asked about their thoughts and feelings in relation to their school, their learning, peer and family relationships, resilience, bullying, mental health and wellbeing, physical activity, and life in general.

This year, the AtoSS will be conducted at your school over the period 9-10<sup>th</sup> June.

#### **What are the benefits?**

In our experience, young people enjoy having their say. We have been running this survey for nearly 20 years and it has been invaluable in helping schools understand student views. Your school will use the survey results to plan programs and activities to improve your child's schooling experience.

The survey has been approved by a Human Research Ethics Committee. The questions are selected from validated survey instruments used in Australia and around the world, are strength-based, and tailored for each year level group.

#### **What will my child be asked to do?**

Your child will be invited to complete the survey **online during class time** using a purpose built secure online survey tool. It is important to note that we are not in any way "testing" your child. Please note:

Student participation in the survey is voluntary and students may withdraw at any time.

The survey will take around 20-45 minutes to complete.

#### **How is my child's confidentiality protected?**

Your child will be provided with a unique login to complete the survey from their teacher. The student login is an assigned identifier that may be used to link data for statistical and research purposes only. Personally identifiable data will not be recorded in the survey response file. This ensures that the confidentiality of your child's responses is protected at all times.

#### **How will results be reported?**

The survey results will be reported back to the school in an aggregate form throughout the survey period. All survey data that is made available in reports are for groups of students only so that no individual student can be identified.

#### **Options for participation**

Participation in this survey is **voluntary**. If you **do not** wish for your child to do the survey, please opt out via email to your school. Please do so 9-10<sup>th</sup> June, stating that you wish to opt out of your child's participation, along with their name and year level.

If your school does not receive a Refusal of Consent email from yourself before the survey commencement date mentioned within this letter, it means that you give your consent for your child to participate in the 2022 Attitudes to School Survey.

Data suppression rules are used for schools with low student numbers per year level.

Your school may share the results of the survey with parents, in documents such as the School Annual Report.

A copy of the survey that we are asking your child to complete is available from your child's school. Please contact the administration office if you would like to see the survey before making your decision about whether you would like your child to participate.

If you would like more information, please speak to your child's teacher, or contact the Department at [school.surveys@education.vic.gov.au](mailto:school.surveys@education.vic.gov.au).

Yours sincerely,

The Victorian Department of Education and Training



# TheirCare

Term 2 Week 6.

The last week has been a brilliant week at TheirCare. We had some fresh faces at the service. The children have been enjoying the different craft activities and exploring our sports equipment. In particular, our frisbee afternoon was tons of fun. Not many catches but plenty of near misses that were hilarious (I slept well that night).



After traveling the world the last couple of weeks, we are going to explore unknown regions of the world. Maybe there are places left unexplored. We need to get our exploring equipment sorted, then who knows what we may find.

A huge reminder that curriculum (pupil free) day is approaching fast. June 14, we will have activities for children to have a fun filled day. No need to worry about babysitters or children getting bored. I have you covered.

Remember you can make a booking as little as 30 minutes before home time. So, if time is getting away from you, we can help. Just remember to register through our website or ring head office.

As always, please stop in and have a chat and see how TheirCare can help with your schedule. You may also call me on 0499 855 505. Remember with the childcare subsidy the cost of After School Care gap fee is approximately \$3.30. For Before School Care it is approximately \$2.55. Pupil free day will be approximately \$8 with subsidy.

Sam Dunn,  
Talbot PS TheirCare Coordinator.



## Booking your child into the program in 3 simple steps.

1

Create an account through [www.thericare.com.au](http://www.thericare.com.au).  
Head office: 1300072410. Bookings and cancelations can be managed through your account.

2

Provide CRN Centrelink details, any medical conditions and contact details.

3

Select booking dates through your calendar. Casual bookings and regular bookings available. Bookings made within 48 hours and changes to bookings will occur a small fee.

**For any emergencies or questions please contact:**

**Sam Dunn 0499 855 505**

**TheirCare during office hours 1300 072 410**



# HAVING A YARN AND COOKING WITH SIMON



# LET'S CELEBRATE OUR STUDENTS' BIRTHDAYS IN JUNE

GRADE P/1/2

Noora  
Bella H

GRADE 5 / 6

Kealy  
Jack

# IT WAS VERY COLD OUTSIDE

REMEMBER TO BRING A COAT TO SCHOOL FOR THESE COLD DAYS



# We have been seen again



Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on human heads for 10 000 years. You may be reassured to know that they are commonly found in places other than Talbot P.S.

Some of the reasons they have survived for as long as they have are:

- The six legs of a louse end in a claw, allowing them to grip the hair.
- They detect vibration and can hide - (conditioner will help fix this problem)
- Head lice can 'hold' their breath for 20 mins – looking like they are dead.
- The eggs are attached to the hair with a 'glue' like substance. Studies conducted on 45 different products to dissolve the 'glue' showed **nothing** would dissolve it.

## The good news...

We know where they live and we know how to find them.

If you follow these steps, once a week, the control of head lice in your home will be greatly improved.

**Step 1** Comb inexpensive hair conditioner in to **dry, brushed (detangled) hair**. This makes it difficult for lice to grip the hair or run around;

**Step 2** Wipe the conditioner from the comb onto a paper towel or tissue;

**Step 3** Look on the tissue and on the comb for lice and eggs;

**Step 4** If lice or eggs are found, the child should be treated with a commercial headlice treatment;

**Step 5** If the child has been treated recently and only hatched eggs are found, you may not have to treat since the eggs could be from the old infection. If the eggs are "live" they will appear a brown/clear colour and if you run your fingers over them they will stick to the hair shaft. If the eggs are 'old' they appear white and will come off easily when you try to remove from the hair shaft.

Please note, it is imperative to remain vigilant in checking your children's hair and removing **ALL** live eggs. If the eggs aren't all removed reinfestation may occur.

If your child has head lice – tell anyone who has had head to head contact with them, ask them to check their family for head lice and notify the school.

It is school policy (and that of the Department of Health) that if live lice are found on your child at school, they must be taken home to be treated and returned only after this process has commenced.

# IMPORTANT SCHOOL INFORMATION

## TALBOT PRIMARY SCHOOL VISION

Talbot Primary School is a happy and safe learning environment where students are inspired to achieve their best academically, while making a positive contribution to their community. At Talbot Primary School, students are encouraged to be independent learners who are confident in themselves and their learning and are able to embrace challenges. Students are supported to be resilient, open minded, kind, caring and respectful of others and responsible for their actions

## FROM OUR STUDENTS

Talbot Primary School Students are helpful, persistent and responsible. We try our best to be a good friend, to be a good sport, to support each other and to put maximum effort into our learning.

Our values are an important part of our unique school.

We live by our school values.

## DATES TO REMEMBER

### Term 2

**Monday 13th June-  
Queens Birthday public holiday**

**Tuesday 14th June—  
Curriculum Day**

**Thursday 23rd June—Toastie  
Fundraiser Lunch (Toasties  
and frog in the pond available)**

**Thursday 23rd June—Last Day  
Term 2 -3:20 finish**

**Friday 24th June—Curriculum  
Day**

### Term 3

**Wednesday 13th July—Dental  
Van visit (date change)**

**Monday 25th July—Curriculum  
Day**

### Term 4

**Friday 2nd September-  
Curriculum Day**

**Monday 31st October  
Curriculum Day**

Rowe Street, Talbot 3371

Phone: (03) 5463 2373

Mob: 0491 206 986

**Talbot.ps@**

**education.vic.gov.au**

**[www.talbotps.vic.edu.au](http://www.talbotps.vic.edu.au)**

**Bank Account Details for  
Direct Deposits.**

**Talbot Primary School**

**Official Account**

**BSB 06 3519**

**Account Number 1006 3494**

## SECONDED-HAND UNIFORM

We have been busily distributing uniforms to students who have appeared to have grown a large amount over the holidays.

We have a lot of second-hand uniforms in stock at the moment so if you need any items please let us know.

We also have in stock new items as well for families to purchase.

# What's Happening at Talbot Primary School

## June 2022

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13 <i>Queens Birthday</i>	14 <i>Curriculum Day</i>	15	16 <i>School Council</i>	17	18	19
20	21	22	23 <i>Toastie Fundraiser Lunch Order Last Day Term 2 3:20 Finish</i>	24 <i>Curriculum Day</i>		

## July 2022

Mon	Tue	Wed	Thu	Fri	Sat	Sun
11 <i>First Day Term 3</i>	12	13 <i>Dental Visit</i>	14	15	16	17
18	19	20	21	22	23	24
25 <i>Curriculum Day</i>	26	27	28	29	30	31