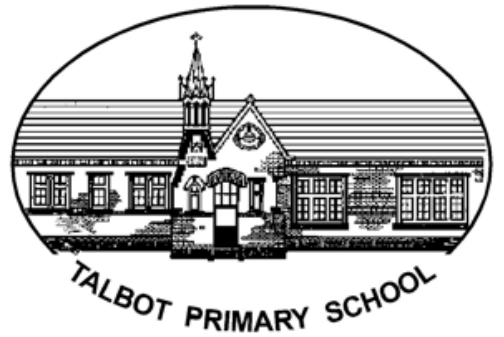


Information Book 2021



Talbot Primary School

The Future Begins Here'

HONESTY, PERSISTENCE, RESPECT, RESPONSIBILITY AND TEAMWORK

Talbot Primary School, Rowe Street, Talbot VIC 3371
Phone: 03 5463 2373, email: talbot.ps@education.vic.gov.au
www.talbotps.vic.edu.au

Principal: Krista Barnes

Contents

Welcome	Page 3
General Information	Page 4
• Term Dates	
• Teaching Times	
• Public Holidays	
• Special Days	
• School Hours	
Talbot Primary School Staff	Page 5
School Values	Page 6
Parent / Student Involvement	Page 7
• School Council	
• Student Representative Council	
• Parent Involvement	
Student Book List Requisites / Parent Charges	Page 8
School Uniform	Page 9
School Buses	Page 10
Assessment and Reporting	
• Reports	
• Parent Teacher Interviews	
Emergency Contacts	
Communication	Page 11
• Facebook	
• Student Diaries	
• Contacting the school	
• Newsletter	
• Class Dojo	
Wellbeing and Student Engagement	Pages 12 -13
• Rights and Responsibilities	
• Child Safe	
• Commitment to Child Safety	
• Staff Commitment	
• Children’s Right to Safety and Participation	
• Valuing Diversity and Inclusion	
• Breakfast Club	

Contents continued.....

Attendance

Page 14

- Getting in Early
- What Can We Do
- Absences
- Late Arrivals
- Leaving School During School hours

School First Aid

Page 15

- Medication at School
- School Nurse
- Medical Exclusions
- Referrals

Emergency Management

Page 16

Transition

- New enrolments
- Kinder / Prep
- Year 6/7
- Whole School transition

Curriculum

Page 17

- Learning Intentions and Success Criteria
- Homework
- Spelling

Specialist Programs

Page 18

- Visual Arts
- French
- Performing Arts
- Wellbeing
- Library

Extra Curricula Activities

Page 19

- Excursions and Camps
- Cultural Performances
- Sport
- Swimming Program
- Energy Breakthrough

Dear Parents

On behalf of Talbot Primary School I would like to welcome you to our school in 2021. I am sure that you and your child's time with us will be exciting, happy and educationally rewarding.

Talbot Primary school is a thriving learning community where there is a genuine interest and commitment to your child's wellbeing and education. Our school provides a supportive environment with dedicated and enthusiastic teachers and support staff. I am proud of our team and the experiences and opportunities they offer our students.

The Primary years of education are the most significant in preparing your child for successful lifelong learning. We believe that a close partnership with parents and the community helps ensure each child reaches their full potential.

The information in this book is a guide to help you become familiar with the day to day activities of our school.

At Talbot Primary School we aim to create a passionate and safe learning environment that inspires, challenges and supports all students to achieve their personal best, become critical creative thinkers that make a positive contribution to the community and world in which they live.

Our school's desire is to assist each student to develop as a happy and healthy human being. Our approach is based on best contemporary research. It has moved beyond intervention alone to a rich approach to learning and teaching in order to develop socially and culturally capable global citizens.

Please feel free to contact me at any time if you have any questions or concerns by phone, email krista.barnes@education.vic.gov.au or by setting up an interview by phoning the school office.

Krista Barnes



General Information

Term Dates 2021

1st Term	28 th January – 1 st April
2nd Term	19 th April – 25 th June
3rd Term	12 th July – 17 th September
4th Term	4 th October – 17 th December

Teaching Times

Morning Session 1	9:00am	-	11:00am
Morning recess	11:00am	-	11:30am
Morning Session 2	11:30am	-	1:30pm
Lunch	1:30pm	-	2:20pm
Afternoon Session	2:20pm	-	3:20pm

Fruit breaks will be taken at 10am and 12.30pm if needed.

Public Holidays

Labor Day	Monday 8 th March
Queen's Birthday	Monday 7 th June
Pupil Free Day	Monday 1 st November
Melbourne Cup Day	Tuesday 2 nd November

Prep students **do not** attend school for the following Wednesdays of term 1:

- **Wednesday 3rd February**
- **Wednesday 10th February**
- **Wednesday 17th February**
- **Wednesday 24th February**

Special Days

Start Up Interviews – 28th January
Mother's Day/Special Person's Day Celebrations –
Father's Day Celebrations/Special Person's Day –
Grandparents Day Education Week -
School Awards Evening - December

School Hours

The school hours for students are from 9:00am until 3:20pm daily. School dismisses at 2:20pm on the last day of each term. Students will be supervised from 8:30am daily and therefore should not be at school before this time.

2021 Talbot Primary School Staff

Krista Barnes
Principal



Lisa McGillivray



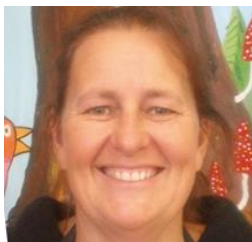
Brenda Katzer



Joanne Robin
Business Manager



Art / Performing Arts



Kim McLean
MARC Van



Evelyn Warwick
Education Support



Tom Gray
Tutor

School Values

Encouraged and accepted behaviors at Talbot Primary School are based on our school values. Our current school values are respect, responsibility, persistence, teamwork and honesty. In 2021 we will be reviewing our school values as part of our school review.

These values are reinforced in classrooms and in the school yard on a daily basis in a variety of ways.

Respect

- To treat people and property with care
- Be considerate
- Use manners
- Be tolerant of differences in others

Persistence

- I will keep trying
- Work to the best of my abilities
- Ask for assistance
- Give new activities a go
- Learn from my mistakes

Teamwork

- Get along with others during work and play
- Encourage others
- Compromise
- Cooperation

Responsibility

- Try to meet school expectations and own my behaviour
- Be organised
- Follow instructions
- Accept outcomes of my choices

Honesty

- I will always tell the truth
- I will own up to my mistakes and use them as learning experiences.

School Council

The School Council welcomes all parents and friends to Talbot Primary School. As elected representatives of parents and staff, school council members hope that your association with the school will be enjoyable and profitable for both your child/ren and yourself.

School Councils are Corporate Bodies constituted at all Victorian Government schools as required under Education Regulations. They have a very important role to play in the running of the school because they not only represent the community that the school serves, but they oversee school operations in many significant areas. Both parent and employee interests are represented on the School Council via a constituting order that includes six non Department of Education members elected by the school community, three DET. members, (including the Principal) and one co-opted member.

Elections for School Council are conducted each March, and details are included in the Newsletter at the appropriate time. We hope you will consider serving on the School Council at some time during your child's schooling at Talbot Primary School.

School Council meetings are currently held on the third Thursday of the month at a time determined at the Annual General Meeting by the newly elected Council.

School Council Subcommittees

Sub-committees of School Council are formed following the Annual Council Elections and an invitation is extended to all parents to be a member of one of these committees. Information regarding this will be in the Newsletter.

Student Representative Council

The Student Representative Council gives the students an opportunity to express their concerns regarding school issues. Each level has an elected representative whose role it is to put forward for discussion topics raised within the classroom. The SRC Presidents are non - elected members of this group and form the executive. The Minutes taken at S.R.C. are distributed among other school committees for appropriate discussion or action.

Parent Involvement

Parent involvement through assisting in the classroom, decision making or fundraising is a two way process. Parents share time and skills for the benefit of the students and at the same time, gain personal satisfaction from their contributions. At Talbot we encourage parents to be active members of our school and be involved in our School Council, Working Bees, helping on special lunch days or as classroom volunteers. All volunteers must have an up to date Working with Children's Check.

Student Book List and Requisites

After much discussion School Council has decided on a balanced approach for the use of the money we were allocated. We will continue to supply most of the equipment and books needed by the students for the year at a set levy.

**2021 subsidised Booklist levy was: \$150.00 per student.
School Council will review this charge before the end of each year.**

Where possible we will also aim to subsidize various activities throughout the year for all students from this money; e.g.: camps, excursions

As always if you experience any financial difficulty with meeting payments please come in or ring and talk to us. We will always try to work out a way to provide support.



School Uniform

At Talbot Primary School we believe a uniform is important for all children attending this school. It is compulsory. A uniform helps to develop a sense of individual and collective pride in their identification with the school. This dress code will promote group security and individual safety, particularly on excursions.

Summer Uniform

Brown and white checked dress
Brown Skorts
Brown Shorts
Brown and Yellow Talbot School Ruby Top
Yellow polo shirts
Sturdy Black Shoes/sneakers or sandals with enclosed toe.



Winter Uniform

Brown Track Pants
Yellow/Polo Shirt/Skivvy
Brown Ruby Top
Sturdy Black Shoes / sneakers

Hat

Yellow broad brimmed hat.

Sun Smart- as Talbot Primary School is a “Sun Smart School” all children are required to wear broad brimmed hats 1st and 4th terms and when the UV index exceeds 3. On casual days all students are still required to wear clothing with sleeves while outside in the sun. Our Sun Smart and uniform policies are available from the school office upon request.

Jewellery

Apart from watches, jewelry is not appropriate for school wear. Earrings other than studs are especially dangerous.

Hair

Hair is required to be kept off the face. It is also advised that long hair be tied up.

Samples of the complete school uniform are available at the office to compare sizes so that the correct uniform can be ordered.

Frequently during the year, orders are placed for a supply of rugby tops, t-shirts, shorts and track pants. Uniform dresses are also available from the office. Notices are included in the Newsletter with order forms.

Clothing should be clearly labelled.

Unclaimed clothing is washed and taken to the opportunity shop, with the exception of brown and gold clothing which will be available from the school pre loved clothing shop.

Thongs and slip on shoes are not suitable or acceptable for school. Neither are singlets/tank tops worn as outer clothing.

The school operates a second-hand uniform shop.

School Buses

A bus travel agreement form must be completed and signed by both the parents and students wishing to use the bus service. For information on bus stops/times etc. please contact the office.

The bus roll is kept at the office. If you intend to collect your child from school, or he/she has other travel arrangements, please ensure that the school is notified.



School Bus travel is a privilege, not a right. If behaviour on buses is unacceptable, parents will be notified and required to make other arrangements for their child's transport to and from school.

Assessment and Reporting

Talbot Primary School takes pride in the curriculum program it provides. Teachers review and plan learning tasks based on the needs of individuals. Each student is immersed in 10 hours of Literacy and 5 hours of Numeracy instruction per week.

Teachers are assessing student's abilities over the year on an ongoing basis.

Our Prep to Year 6 students take part in an extensive assessment program. Our Year 3 and 5 students are assessed by the National Assessment Program for Literacy and Numeracy (NAPLAN), which is conducted in May of each year.

If you would like to know about your child's progress at any time of the year, feel free to contact your child's teacher to make an appointment.

Reports

Student reports are sent home twice a year. Semester 1 reports will go home **June** and Semester 2 reports will go home **December**. Please contact your classroom teacher anytime you have questions about your child's progress.

Parent Teacher Interviews

Parent teacher interview are a great opportunity to support your child in their education and build strong connections with the school. The start-up interview is for the teachers to gain knowledge about your child, so they know best how to cater for your child's needs. The second formal parent teacher interview will be on **Tuesday June 23rd**. These interviews are student led and the teachers will be reporting on your child's progress. Students must attend these interviews with their parents/guardians.

EMERGENCY CONTACTS

A student emergency register is maintained so that parent contact and/or medical treatment can be arranged without delay when the need arises. An ambulance is called if this is deemed necessary. Parents are advised to check their level of cover for this service.

To keep the register up to date it is most important that the school be advised of any changes to the information supplied.

Mobile phone numbers also need to be kept up to date.

In the event of a major emergency we use these numbers to contact you quickly.

Communication

Facebook

Talbot Primary School has an official Facebook page. In order for the group to work effectively, we have some rules in place:

- The page is for communication from school to home and about school activities.
- It is not a discussion board or a place to air grievances.
- It is not an avenue to contact staff, please use email or the phone for this.
- There will be no advertising on this page unless it is directly related to school.
- No parents are to post photos of other peoples children's faces on the page e.g. from sports days without permission from the Principal, Office staff or classroom teacher as they will know if permission has been signed.
- The school retains the right to delete any posts that are put on this Facebook page.

Schools using Facebook is a relatively new concept and as this journey evolves there will be new learnings. The photo release forms you signed when you enrolled your child give the school permission to put children's photos online. If you have any ideas or suggestions please contact the Principal.



Student Diaries

All Talbot Primary School students will have their own diary. Notes from home to teachers and teacher to home can be written in these diaries. The diary is also the place to record the "At home reading program." It is important you check your student's diary each evening.

Contacting the School

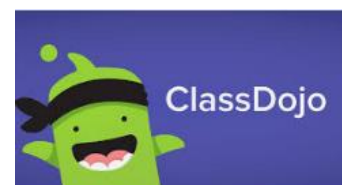
Parents are welcome to contact the school and discuss any concerns they have, but to avoid undue interruptions to class, any interview with a teacher should be arranged beforehand. Appointments can also be made to see the Principal by phoning (03) 5463 2373

Newsletter

Each Friday you will be emailed a copy of the school newsletter. They are also available at the front office. Items from the community are most welcome to be included, subject to available space and appropriate article size, but must be handed or emailed in a PDF format to the office by 12 noon on Wednesday otherwise they will not appear until the next week's publication.

Class Dojo

Every child in the school has a Class Dojo account. This is a tool that we use to communicate directly with parents. By signing up (at no cost!) you are able to stay up to date with what is happening in your child's class, receive updates about what your child is learning about and communicate directly with your child's teacher. Every family will receive a unique log on code early in the New Year.



Wellbeing and Student Engagement

Rights and Responsibilities

Every member of the Talbot primary School community has the right to fully participate in a supportive and inclusive educational environment.

We adhere to the principles of the Equal Opportunity act.

Students have the right:

- To work in a secure and safe environment.
- To play and learn happily, without interference from others.
- To be accepted and valued as an individual and be treated with respect.
- To have equal access to the school facilities and equipment.
- To fully participate in the school's educational program.

Students have the responsibility:

- To contribute and be involved in learning situations.
- To be thoughtful, respectful and courteous towards others.
- To ensure they do not interrupt the learning of others.
- To be positive ambassadors for our school when at school and when participating in activities outside of school – camps, excursions, sport etc.
- To respect the rights of all members of the school community.
- To obey classroom rules and accept the consequences for non-compliance.
- To contribute to the school's clean and healthy environment.
- To maintain the school's standard of Dress and the Sun Smart Policy.

Child Safe

Talbot primary School is committed to providing a safe environment for all children and to protect them from any form of abuse or neglect.

Our school's desire is to assist each student to develop as a happy and healthy human being. Our approach is based on the best contemporary research. It has moved beyond intervention alone to a rich approach to learning and teaching in order to develop socially and culturally capable global citizens.

Commitment to Child Safety

All students enrolled, and any child visiting Talbot Primary School, have a right to feel safe and be safe at all times. The wellbeing of children in our care will always be our first priority, we have zero tolerance to child abuse, and any inappropriate behaviour directed towards children. We aim to create a child safe and child friendly environment where children feel safe and are free to enjoy life to the full without any concern for their safety, providing them with the best opportunity to flourish as human beings.

Staff commitment:

Each staff member of a school performs an essential personal role in the teaching of children, not only educating them academically, but with social and wellbeing skills.

Therefore, within her/his particular responsibilities, the staff member undertakes to:

- exercise a duty of care towards all students, consistent with school policies and Victorian Education Department guidelines;
- recognise, value and protect the uniqueness, potential and dignity of each student;
- be sensitive to each student's religious, social and cultural background and affirms the richness of this diversity;
- foster the development of each student's self-concept and their ability to interact harmoniously and productively with others;
- support students in developing increased responsibility for personal decision-making and action.
- be committed to justice and equity for all students, in all interactions, educational opportunities and outcomes;
- use agreed instructional and behavioural practices and interventions;
- support and actively promote a safe and positive school environment;
- foster relationships with students which are based on trust, honesty and integrity.

Children's Right to Safety and Participation

The staff and volunteers of Talbot Primary School encourage students to express their views. We listen to their suggestions, especially on matters that directly affect them. We actively encourage all students to openly express their views without harming others and feel comfortable about giving voice to the things that are important to them. We teach students about what they can do if they feel unsafe. We listen to and act on any concerns students, or their parents or carers, raise with us.

Talbot Primary School's commitment to student rights and responsibilities are detailed in our Student Wellbeing Policy and this policy ensures that the students within our community are afforded the opportunities and rights that they deserve.

Valuing Diversity and Inclusion

At Talbot Primary School we value and celebrate diversity, especially cultural diversity, and we do not tolerate discriminatory practices. To achieve this we:

- promote the cultural safety, participation and empowerment of Aboriginal students and their families.
- promote the cultural safety, participation and empowerment from culturally and/or linguistically diverse backgrounds and their families.
- promote the personal safety, participation and empowerment of students with a disability and make them feel welcome and part of all aspects of school life, providing opportunity for students with disabilities to thrive.

Breakfast Club

We run breakfast club Monday, Wednesday and Friday mornings. The children can choose from toast, porridge, cereal and fruit. WE encourage all students who wish to take part.



Attendance - 'Every Minute Matters'

We all want our children to get a great education, and the building blocks for a great education begin with students coming to school each day. **Every minute matters!** If students miss school regularly, they miss learning the fundamental skills that will set them up for success in the later years of school. There is no "safe" number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes. Each absent day is associated with progressively lower achievement in literacy and numeracy.

In 2021 Central Goldfields Shire will be taking a joint approach to improving attendance rates of all our students. This will include a rewards system and celebrations around attendance. The reward system will centre on wrist bands presented to students at the end of term. Students who have achieved 90 – 97% attendance will have a wrist band presented to them at assembly. Those who achieve 98 – 100% will receive a different coloured wrist band and a voucher.

All students with 100% attendance across the Central Goldfields Shire will be invited to attend a combined schools celebration. Attendance will be a top priority as we aim to provide all our students with better life long opportunities. We will regularly update you on the newsletter, school Facebook page and visuals in our office on how our school attendance rates.

Getting in early

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower educational outcomes and social skill development than their classmates. It is vital that students come to school every day – even in the early years of primary school.

What we can do

The main reasons for absence are:

Sickness – There are always times when students need to miss school, such as when they are ill. It is vital that they are only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

"Day off" – Think twice before letting your child have a "day off" as they could fall behind their classmates. **'Every Minute Matters'**

If, for any reason your child must miss school, there are things you can do in collaboration with your school to ensure they do not fall behind:

Speak with your child's classroom teacher and find out what work your child needs to do to keep up.

Develop an absence-learning plan with your child's teacher and ensure your child completes the plan.

If your child must miss school, speak with your classroom teacher as early as possible.

If you are having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

Absences

It is a legal requirement for parents to supply an explanation for their child's absence from school. If your child is absent from school for any reason please either ring the school, email or send a written note.

If the family is going on a holiday during the school term parents must write a letter and request an appointment with the Principal to have this approved.

Late Arrivals

If your child is arriving late to school (after 9.00am) they must report to the office and report in before going to their classroom. Arriving late disrupts others and means your child misses valuable learning.

Leaving School during School hours

If you wish for your child to leave school during the day for any reason you must provide a note to the classroom teacher. The Sign In/Out Book at the Office must be signed before collecting or returning your child.

***No child is to leave the school ground during the school day unless accompanied by a parent/ adult nominated by a parent, or with permission from the Principal.**

School First Aid

Staff at Talbot Primary School are trained in Anaphylaxis and Asthma management and attend regular first aid training. If your child does become ill or suffers an injury during school time, you or your emergency contact will be contacted via telephone or note depending on the seriousness of the illness/ injury. In some cases it will be necessary to collect your child from school.



In serious situations an ambulance may be called. Ambulance membership is at individuals' discretion, however, this will not affect the schools decision to call an ambulance if deemed necessary. Any expenses incurred will be at the families' expense.

Please note we have a couple of students at Talbot Primary School in 2021 who have anaphylactic reactions to nuts and eggs. Although these foods are not banned from school please ensure your child is mindful when bringing nuts and eggs to school and remind them to wash their hands and brush their teeth once finished this foods. New tooth brushes and tooth paste is available at the office.

Medications at School

Children are not permitted to have medications in their possession or self-administer unless it is asthma medication, which they have been trained to use correctly. Parents must complete a Medication Request Form (available from the office) to enable a staff member to administer ANY medication. All medication must be taken to the office.

The school requires medical action plans for students with Asthma and Allergic/Anaphylaxis reactions. These need to be completed and signed by a medical practitioner and be updated annually.

School Nurse

The School Medical Service nurse visits the school each year to examine Prep children, to follow up with children seen previously and to examine children who may be referred by parents or staff. Parents are contacted and permission is granted if staff think it is appropriate to refer children.

Medical exclusion of children from school

To reduce the risk of infection to others at the school, students suffering from the following infectious diseases are excluded from attending school for various periods of time in accordance with the Department of Education guidelines:

Chicken Pox	Conjunctivitis
Diphtheria	Diarrhea
Hepatitis	Hepatitis B
Impetigo	Leprosy
Measles	Mumps
Head Lice	Ringworm
Poliomyelitis	Rubella
Scabies	Trachoma
Tuberculosis	Typhoid
Paratyphoid	Meningococcal Infection
Streptococcal Infection	Whooping Cough

For more information please see www.health.vic.gov.au/ideas/bluebook

Referrals

Students have access to Department of Education Student Services, such as Speech Therapy and Educational Assessments through a referral process. Please contact the Principal, or class teacher for more information.

Emergency Management

The school has an Emergency Management plan in place in the event of any emergency.

We are a 'Bushfire at Risk' school and plan for this situation appropriately.

If a major fire was reported in the district no bus would be sent out and no students would be sent home however close they live. It would be up to parents to come and collect their children if they could and if it was safe to do so. The school would initiate an Emergency Lockdown until the danger had passed. All staff and students would be kept inside the 'shelter in place' building where water and First Aid are available. On days of extreme fire parents are advised to monitor Department of Education website www.education.vic.gov.au

If a situation such as this occurred the school would be advised by the CFA, Police and Emergency Management Services of DET.

On a Code Red day the school will be closed. Parents/Carers will be notified of a closure at the earliest possible time.

Please see the Talbot Primary School website www.talbotps.vic.edu.au for all policies.

Transition

New Enrolments

We welcome all enrolment enquiries at Talbot Primary School.

A tour of our school may be arranged by contacting the general office.

The following documentation is required when enrolling your child:

- Original Birth Certificate – If you do not have an original Birth Certificate, you will need to apply to Births, Deaths and Marriages to get one.
- Immunization Certificate

Kinder / Prep

Meetings between the Kindergarten and Prep teachers take place during the year. A transition program runs throughout the year with at least eight joint activities planned.

Our transition program is held during Term Four. The program runs for several weeks, with the last day coinciding with the Statewide Transition day in December. The program aims to develop your child's sense of identity and wellbeing, their confidence and ability to interact with others, as well as developing a sense of belonging to our school, meeting and interacting with staff and students.

Year 6 / 7

Children in Year 5/6 have an opportunity to visit the Secondary schools during the year to assist in becoming familiar with programs being offered at secondary level. This is an organised program and is in addition to Orientation Day in December when students in Grade 6 attend the school of their choice.

Whole School Transition

December – Students participate in a 'step up' session; this is run for the students to become familiar with their new environment and expectations at the next grade level.

Curriculum

At Talbot Primary School we continually strive to deliver a curriculum that will support and challenge lifelong learners. Our school follows the Department of Education and Early Childhood Development guidelines as set out in the Victorian Curriculum.

The Victorian Curriculum is used as our core resource in teaching the curriculum at Talbot Primary School. It describes what is essential for students to achieve at various stages of their learning and is consistent with all Victorian schools.

From 9am – 11am each morning there will be an uninterrupted literacy block. It is important that all students arrive on time to participate in this very important learning. If you need to make appointments please endeavor to make them outside of the literacy block.

Learning Intentions & Success Criteria

Classroom teachers at Talbot Primary School will use Learning Intentions and Success Criteria as part of their lessons. This is based on research by Professor John Hattie. Students learn best when they are clear on what they are learning and what they need to do to be successful. At the beginning of lessons or a series of lessons, teachers and students engage in discussion about the Learning Intention. Once this is established, further discussion takes place about the requirement to be successful. Students are involved in what their expectations and requirements are to be successful or what they need to do to improve and achieve their goal. Learning Intentions and Success Criteria are modified accordingly to cater for the diverse needs of all students. Teachers are able to provide feedback to students by linking directly to the Learning Intention and Success Criteria. Please use this terminology with your child/ren at home when discussing their day at school.

Homework

Types of homework may include: -

- Daily reading to, with and by parents/caregivers or older siblings.
- Consolidating learning that is introduced in the classroom E.g. Practicing reading high frequency words, spelling, and multiplication tables.
- Researching topics for class work, gathering information or materials.
- Complete class activities where ample time was given to complete the task in the classroom and the work was not finished
- Spelling



Specialist Programs

Visual Arts

In Visual Arts the students are given the opportunity to experiment with and apply a range of skills/techniques and processes to a range of media, materials and equipment they complete drawings, paintings, prints, and collage and construction activities. The students are introduced to famous authors, illustrators and artists paying attention to the different art styles and techniques used.



French

LOTE is not just about learning another language, but also learning about the countries, regions and communities where the language is spoken. Students are given opportunities to learn about the speakers of the French language through the introduction of culturally relevant and age-appropriate stimulus materials, such as digital media, videos, stories and hopefully some guest speakers. (French is taught in 2nd Semester)

Performing Arts

In Performing Arts, the students are given the opportunity to explore the various aspects of performance. Improvisation, Drama, Music and Dance skills are all developed. This promotes confidence and the ability to explore the arts.

Wellbeing

In Wellbeing students are taught about respectful relationships, cultural diversity, cyber safety, resilience and a range of strategies around body image and self-esteem.

Library

All students have access to the mobile library van (MARC) and teacher 1 day per week. Children are encouraged to borrow regularly and can use their school book bag to protect these books. This helps to protect the books and avoid losses. Any damage to books should be reported immediately. Lost / damages books will incur a \$20.00 fee for replacement.

Books can also be borrowed from our school library.

STEAM

Includes the following Curriculum Areas of: Science, Technology, Engineering, Arts and Mathematics.

This specialist subject provides important learning for our students to prepare them for future career choices

P.E.

Provides a holistic approach for students which includes both physical activities and health education. P.E. also provides opportunities for students to develop skills required for all sports including swimming, athletics and games such as football, soccer, Netball and Basketball. There is a major focus on being active, participation, teamwork and good sportsmanship.

Extra Curricula Activities

Excursions and Camps

The school is involved in an extensive Excursion and Camping Program that is related to the School Curriculum. This program is designed to broaden the children's horizons both socially and educationally. The cost of the program is kept to a minimum by staff. Permission Notifications and information are sent home to parents of children involved.

Prep- Grade 2 – TBA

Grade 3 & 4 – Still to be chosen

Grade 5 & 6 – Melbourne



Cultural Performances

Each year the school books cultural performances for the students to enjoy. They are presented by talented performers and they may include puppet shows, musical performances, storytellers, magicians, acrobats and dancers. It is a great opportunity for the students to experience the thrill of watching a live performance.

Sport

Physical Education encourages students to explore their environments in the context of movement. The program centers on health and fitness, performance, challenge and striving for improvement. Children are supported to work both independently and in teams. Key skills are developed through Athletics, Ball Handling, Swimming and Fundamental Motor Skills. The program provides opportunities for students to be introduced to a number of different sports. Each year the school holds a cluster school Athletics Carnival and Cross Country competition and for the 3-6 students there is a Cluster Swimming Carnival. Depending on student's results, they can also be selected to compete in events to represent our school.

Swimming Program

All Talbot Primary School students are given the opportunity to participate in an intensive swimming program in Term One. This is an important program that teaches our students water safety and swimming skills. It promotes confidence around water and is aimed at the individual students' ability.



Energy Breakthrough

Every November our Grade 5/6 students participate in the Human Powered Vehicle section of Energy Breakthrough in Maryborough. The preparation for this starts well before November. Our EB program is very student focused and lead. The Grade 5/6 students are encouraged to participate in every aspect of the program from designing the vehicle to cooking their own meals. We are very proud of our EB and what our students achieve.

School Concert

Each year Talbot Primary School put on a concert to showcase their talents. The date of the concert will be announced early in the New Year.